

Job Description



POST:	Support Worker
RESPONSIBLE TO:	Principal
RESPONSIBLE FOR:	Supporting the Class Teacher
SALARY:	£20,466 - £21,211 per annum, pro rata This salary will be adjusted to a term time only rate (plus Local Government pension scheme)
LOCATION:	Oasis Academy Ryelands
WORKING PATTERN:	Term time only, fixed term for two months with the potential for extension dependent on funding available
DISCLOSURE LEVEL:	Enhanced
JOB PURPOSE:	To support a Class Teacher with the day to day mobility and dexterity (movement aspects) of their role.

SPECIFIC RESPONSIBILITIES:

- Using guillotine to cut down work for display and mount/back work
- Taking down & putting up weekly learning wall or daily notices, children's artwork etc
- Lifting down and replacing assessment folders, cutting down, sticking in and collating observations
- Helping to fetch & carry learning resources from resource cupboard (remote from classroom) and external shed
- Help set up and put away equipment & learning resources in classroom and the outside learning environment
- Assist with cleaning a soiled child
- Putting backing paper & borders on display boards
- Taking down & putting up wall displays
- Laminating and cutting out for display boards and learning resources
- Tidying book corner
- Organising resource cupboards/drawers& washing contents
- Any other duties commensurate with the role

Safeguarding children and young people

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.



OTHER:

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	

Support Worker Person Specification



Our Purpose

The vision of Oasis Community Learning (OCL) is to create 'Exceptional Education at the Heart of the Community.'

All our Academies are committed to achieving this vision through developing character, competence and sense of community with every child, providing a rich educational experience that is underpinned by our philosophy of education; inspirational leadership, deep learning and healthy communities.

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, hope, perseverance, healthy relationships and compassion throughout all the aspects of the life and culture of each Academy community.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> The ability to converse at ease with parents/students and members of the public, and provide advice in accurate spoken English' To be literate 	
Experience, Skills & Knowledge	<ul style="list-style-type: none"> Have followed instructions to successfully support others on a 1:1 basis either through employment, voluntary work or life experience The ability to converse at ease with parents/students and members of the public, and provide advice in accurate spoken English' 	<ul style="list-style-type: none"> Have supported those with physical needs/disabilities Have worked under the access to work scheme in the past.
Personal Qualities	<ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children and young people Willingness to undergo appropriate checks, including enhanced DBS checks Motivation support those with a disability Ability to form and maintain appropriate relationships and personal boundaries with children and young people 	

	<ul style="list-style-type: none">• Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline• Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos.	
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