



Job Description

POST:	PE Teacher
RESPONSIBLE TO:	Principal, under the day-to-day management and leadership of the Head of PE
GRADE:	MPS 1-6 or U1-3
KEY RELATIONSHIPS:	Academy Leadership Team; relevant teaching and support staff; LA representatives; partner professionals; parents; local community; other Oasis Academies and Oasis Community Learning central staff.
LOCATION:	Oasis Academy Lord's Hill
WORKING PATTERN:	Full-time and as described in the School Teachers' Pay and Conditions Document.

JOB PURPOSE:

In accordance with the current DCSF Teachers' Pay and Conditions document, ensure high quality curriculum provision and effective teaching and learning within the curriculum area of Physical Education.

RESPONSIBILITIES:

- A.** Teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities
- B.** Plan, prepare and teach lessons to students assigned to his/her according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required
- C.** Assess, record and report on the development, progress and attainment of students assigned to him/her in line with Academy policies
- D.** Contribute to the planning and implementation of the curriculum in accordance with National Curriculum, Academy and subject guidelines
- E.** Liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her

- F. Set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships
- G. Be familiar with, support and reinforce the aims, ethos, policies and procedures of the Academy and curriculum area with students, staff and parents where appropriate
- H. Promote enrichment and extension activities related to the subject
- I. Be responsible for an aspect of the Curriculum Development/Improvement Plan, as agreed with the Curriculum Leader

J. Safeguarding Children

Oasis Community Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including DBS checks.

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal. The post holder will be expected to have an agreed flexible working pattern to ensure that all relevant functions, including extra-curricular activities, are fulfilled through direct dialogue with employees, contractors and community members.

All staff take an active role in the Academy's care and guidance of students and may be expected to fulfil the role of form tutor.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.



PE Teacher Person Specification

Our Purpose

Oasis Academies exist to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Oasis Community Learning Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the Oasis Community Learning Purpose, Ethos and Values document which accompanies this job description.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • A degree in PE or equivalent in a subject related to PE. 	<ul style="list-style-type: none"> • Masters Degree.
Professional Development	<ul style="list-style-type: none"> • Evidence of a commitment to own professional development. 	
Experience, Skills & Knowledge	<ul style="list-style-type: none"> • A tangible passion and enthusiasm for PE. • A keen interest in developing the teaching of PE • Evidence of high achievement in teaching across the Key Stages • The development of Schemes of Work across the Key Stages • Effective use of Assessment for Learning to engage students as partners in their learning • Use of assessment and attainment 	<ul style="list-style-type: none"> • Working effectively as a Form Tutor • Strategies to enhance teaching and learning of ICT within PE. • An understanding of education within a Multicultural/Multi-faith city. • An understanding of Emotional Literacy developments to support learning and teaching • An understanding of KS3 national curriculum and BTEC Sport (Pearson)

**Personal
Qualities**

information to improve practice and raise standards

- Use of strategies to promote good student relationships and high attainment in an inclusive environment
 - Secure knowledge of Programmes of Study for at KS3/4
 - An understanding of Health and Safety regulations affecting the curriculum area
 - Excellent communication and presentation skills
 - Competent user of ICT
 - Competent co-ordinator and motivator
 - Ability to plan and resource effective interventions to meet curricular objectives

 - Commitment to safeguarding and promoting the welfare of children and young people.

 - Willingness to undergo appropriate checks, including DBR checks.

 - Motivation to work with children and young people

 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people

 - Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline

 - Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos.
- Ability to use and promote a wide range of teaching methodologies.