



Principal: Dawn Venn

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Teaching Assistant

At **Oasis Academy Johanna**, Waterloo, London

Salary: SCP 5-7 (£23,427 - £24,279 per annum pro rata) + LGPS

Role: **Full-time (35 hours per week) Teaching Assistant**

Contract: **Fixed Term, Term Time Only (until 31st July 2022)**

Closing Date: **11:00 AM on Thursday 14th October 2021**

Interviews: **Tuesday 19th October 2021**

Role: To assist Teachers by supporting children's learning, including leading groups.

Closing Date: Thursday 14th October 2021, 11am

Interviews: 19th October 2021

Start date: November 2021, or sooner by arrangement

What Oasis Can Offer You

- A supportive network and family of staff in a motivating working environment
- Fantastic community of children, parents and carers who deserve the best
- Genuine opportunity to make a difference where it is needed
- Opportunities for training and development internally and externally
- Generous local government pension scheme
- Access to free counselling service
- Free eye tests

We Are Looking For A Person Who

- Has excellent interpersonal skills with ability to build positive relationships
- Has successful experience of working with young people ideally within a school environment
- Demonstrates willingness and ability to support children of all abilities
- Can work effectively with our teachers in the delivery of the national curriculum
- Can demonstrate flexibility and good organisational skills
- Has emotional resilience in working with challenging behaviours and attitudes
- Work well with individuals, small groups and classes of children and report back on the progress being made



- Shares our passion for inclusion. The role is likely to include working with children with significant learning and physical disabilities. This may include intimate care.

If you are hardworking, reflective, resilient, and looking to further develop your talents and skills at Oasis Academy Johanna, we would love to receive your application. This post would be ideally suited for those wanting to explore a career in teaching

If you are interested in applying, please read the full job description and person specification. **We cannot accept CVs for this role** therefore, please complete our standard job application form and forward it to info@oasisjohanna.org **by no later than 11 am on Thursday 14th October 2021**. The interviews will take place on Tuesday 19th October 2021.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement for this role.

Oasis is committed to making a difference to the lives of the communities it works in, and as such you must show willingness to demonstrate commitment to the values and behaviours, which flow from the Oasis ethos. However, as a secular Academy, we actively seek applications from candidates of any faith or non-faith to join our completely inclusive community that is based on a set of shared, commonly held values.

We are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

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Job Duties:

A. Supporting pupils' learning

1. To develop knowledge of a range of learning support needs relevant to the pupils and school
2. To develop an understanding of the specific needs of pupils to be supported
3. To aid pupils to learn as effectively as possible both in group situations and individually, eg:
 - Motivating and encouraging pupils
 - Clarifying and explaining instructions
 - Ensuring pupils are able to use necessary equipment
 - Assisting in areas of specific weakness, such as speech and language or writing tasks
 - Helping pupils to concentrate on and finish work set
 - Attending to pupils' personal and health needs
 - Developing appropriate resources to support the pupils
 - Assisting in the management of pupils' social interactions and behaviour
4. To establish a supportive relationship with pupils and promote inclusion of all children
5. To use methods of promoting / reinforcing pupils' self esteem
6. To ensure the safety of all pupils
7. To help pupils meet targets in any Individual Support Plan [ISP] or behaviour plan, as appropriate

B. Supporting the Class Teacher and SENDco

1. To take advice from the SENDco to develop suitable programmes and then implement either within the classroom or outside, as appropriate
2. To maintain systems of recording and monitoring of pupils' progress
3. To provide feedback about pupils' difficulties and/ or progress to the SENDco and teacher
4. To participate in the evaluation of the support programme, with the SENDco and teacher
5. To help adapt/ find differentiated materials to enable pupils to access the class curriculum

C. Supporting the school

1. Where appropriate, to foster links between home and school
2. To liaise, advise and consult with other members of the SEN team
3. To contribute to Annual Review meetings, as appropriate
4. To participate in relevant professional development
5. To be aware of / follow school policies and procedures
6. To maintain confidentiality about home- school / pupil- teacher/ school work matters
7. To show understanding, respect and consideration to the children and to be a good role model.
8. To engage with the children positively at lunchtimes, leading play and promoting positive behaviour
9. To act as an ambassador for the school, celebrating its ethos and achievements
10. To complete any other task as reasonably directed by the Line Manager

Teaching Assistant Level 2 Person Specification	Requirement Attributes	
	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • Grade C GCSE/ O-level English and Maths • Experience of establishing positive relationships with children • Experience of preparing basic craft materials for children 	<ul style="list-style-type: none"> • A-Levels or Degree Level Qualifications • A basic knowledge of National Curriculum requirements for the sector • A basic knowledge of Health & Safety requirements in a school environment
Knowledge Skills and Abilities	<ul style="list-style-type: none"> • Ability to use language and other communication skills that children can understand and relate to • Ability to demonstrate active listening skills • Ability to empathise with the needs of children • Ability to undertake observations of individual pupils and complete lesson records under the direction of the teacher • Ability to work within and apply all Academy policies e.g. behaviour management, Health & Safety, Equal Opportunities, Safeguarding, Confidentiality • Ability to work effectively with colleagues • Ability to maintain confidentiality. • Ability to form and maintain appropriate relationships and personal boundaries with children. • The ability to converse at ease with parents/students and members of the public, and provide advice in accurate spoken English 	<ul style="list-style-type: none"> • Understanding of the role of the class teacher, the parent or carer in developing and maintaining an effective learning environment • Current first aid certificate • Ability to work on own initiative, including recognition of the appropriate level at which to refer issues elsewhere for effective resolution • Willingness to work towards Teacher Training • Basic knowledge of Information Technology e.g. use of mouse and keyboard, or a willingness to learn
Work-related Personal Requirements	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children. • Willingness to undergo appropriate checks, including enhanced DBS checks. • Motivation to work with children. • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos. 	<ul style="list-style-type: none"> • Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline. • Ability to reflect • Ability to demonstrate patience with firmness.