

## JOB DESCRIPTION

<b>POST</b>	Primary Class Teacher
<b>RESPONSIBLE TO</b>	Principal
<b>GRADE</b>	M2-M6
<b>KEY RELATIONSHIPS</b>	Academy Leadership Team; relevant teaching and associate staff; LA representatives; partner professionals; parents; local community; other Oasis Academies and Oasis Community Learning central staff.
<b>WORKING PATTERN</b>	Full-time
<b>JOB PURPOSE</b>	<ul style="list-style-type: none"> <li>• To strive for excellence to enable all children to reach the highest standards possible.</li> <li>• Provide a warm welcome to all pupils, visitors, parents, carers, and a welcoming environment where everyone is enthused by learning.</li> <li>• To ensure high quality curriculum provision and effective teaching and learning within the curriculum area and to carry out the professional duties of a qualified teacher in accordance with the current DCFS Teachers' Pay and Conditions document</li> <li>• Act as a role model for all pupils</li> </ul>

## RESPONSIBILITIES

<b>TEACHING AND MANAGING PUPILS LEARNING</b>	<ul style="list-style-type: none"> <li>• Create an environment where pupils are keen, enthusiastic, and totally engaged in their learning</li> <li>• Teaching and learning is exciting and stimulates pupils' intellectual curiosity.</li> <li>• Provide an environment that challenges pupils, supports their learning and values their achievements, whilst maintaining and using learning time efficiently</li> <li>• Teach classes of pupils and ensure that planning, preparation, recording assessments and reporting is in accordance with the relevant Early Years/primary curriculum, through a range of suitable teaching strategies.</li> <li>• Take account of pupils' prior levels of learning and achievement and use them to set targets for future improvements, providing opportunities to develop pupils' skills required to learn.</li> <li>• Liaise and work in collaboration with associate staff attached to any teaching group</li> <li>• Understanding the need to liaise with partner professionals responsible for pupil's welfare, care, and guidance.</li> <li>• Provide opportunities to develop pupils' understanding by relating their understanding to real and work related examples.</li> <li>• Set high expectations for pupils' behaviour by establishing a purposeful working atmosphere and positive relationships in accordance with the academy's behaviour for learning strategies</li> <li>• Promote good attendance and monitor in accordance with the Academy's attendance policy.</li> </ul>
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<p><b>ASSESSMENT, RECORDING, REPORTING AND EVALUATION</b></p>	<ul style="list-style-type: none"> <li>• Monitor pupils' progress, keep records, and evaluate pupils' achievements.</li> <li>• Mark and monitor pupils' classwork providing constructive oral and written feedback and clear targets for future learning as appropriate.</li> <li>• Complete student records of achievement in line with policy and as specified in the published calendar.</li> <li>• Keep parents informed of the progress of their child through being fully prepared for termly Parents' Evenings, providing clear summary of progress and next steps</li> <li>• Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records to support evidence recorded on individual SEND support plans.</li> <li>• Understand the demands expected of pupils in relation to Early Years and/or Key Stage One assessments.</li> </ul>
<p><b>PROFESSIONAL STANDARDS</b></p>	<ul style="list-style-type: none"> <li>• Maintain the positive ethos, vision, and core values of the Academy.</li> <li>• Reflect on own practice as well as the practices of the Academy with the aim of improving all that we do and achieving excellence.</li> <li>• Treat colleagues, pupils, and all members of the community, with respect, consideration and consistently without prejudice</li> <li>• Set a good example to pupils in terms of appropriate dress, standards of punctuality and attendance Support the ethos of the Academy by upholding the code of conduct, uniform rules, etc.</li> <li>• Support the aims of the Academy by attending various team and staff meetings</li> <li>• Read and adhere to the various policies of the Academy and Trust and ensure that all deadlines are met.</li> <li>• Undertake professional duties that may be reasonably assigned to them by the Principal or Deputy Principal</li> <li>• Be proactive and promote lifelong learning and promote enrichment and extension activities as part of the Academy's community hub.</li> </ul>
<p><b>KNOWLEDGE AND UNDERSTANDING</b></p>	<ul style="list-style-type: none"> <li>• Have a detailed knowledge and understanding of the progression and relevant aspects of the EYFS, National Curriculum and other statutory requirements.</li> <li>• Have a clear knowledge and understanding of the primary national curriculum, to cope securely with subject-related questions which pupils may raise.</li> </ul>
<p><b>MANAGING OWN PERFORMANCE AND PROFESSIONAL DEVELOPMENT</b></p>	<ul style="list-style-type: none"> <li>• Understand the need to take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects that they teach.</li> <li>• Understand the professional responsibilities in relation to the Academy policies and practices.</li> <li>• Set a good example to the pupils in their presentation and in their personal conduct.</li> <li>• Evaluate their own teaching critically and use this to improve their effectiveness.</li> </ul>
<p><b>MANAGING AND DEVELOPING STAFF AND OTHER ADULTS</b></p>	<ul style="list-style-type: none"> <li>• Establish effective working relationships with professional colleagues including, where applicable, associate staff and colleagues from the OCL Family</li> </ul>