



# Teacher of PE Job Description

<b>POST:</b>	Teacher of PE
<b>RESPONSIBLE TO:</b>	Principal, under the day to day management and leadership of a member of the Principal's Leadership Team
<b>GRADE:</b>	M1-6/UPR1-3
<b>KEY RELATIONSHIPS:</b>	Academy Leadership Team; relevant teaching and support staff; LA representatives; external agencies; parents; local community; other Oasis Academies and Oasis Community Learning central staff
<b>LOCATION:</b>	Oasis Academy Brislington, Bristol
<b>WORKING PATTERN:</b>	Full-time and as described in the School Teachers' Pay and Conditions Document.
<b>JOB PURPOSE:</b>	To ensure high quality curriculum provision and effective teaching and learning within the curriculum area and to carry out the professional duties of a qualified teacher in accordance with the current DCFS Teachers' Pay and Conditions document
<b>DISCLOSURE LEVEL:</b>	Enhanced

## Accountabilities:

- To teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities
- To plan, prepare and teach lessons to students assigned to him/her according to the students' educational needs, with reference to prior attainment, SEN and English as an additional language as required
- To assess, record and report on the development, progress and attainment of students assigned to him/her in line with Academy policies
- To contribute to the planning and implementation of the curriculum in accordance with National Curriculum, Academy and subject guidelines
- To liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her
- To set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships
- To be familiar with, support and reinforce the aims, ethos, policies and procedures of the Academy and curriculum area with students, staff and parents where appropriate
- To promote enrichment and extension activities related to the subject

- To be responsible for an aspect of the Curriculum Development/Improvement Plan, as agreed with the Director of Sport
- To take an active role in the Academy's pastoral care of students and to fulfil the role of form tutor
- To actively support and contribute to the Academy's programme for Initial Teacher Training trainees, as required.
- To attend all scheduled Curriculum Area meetings.

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal. The postholder will be expected to have an agreed flexible working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, contractors and community members.

All teachers take an active role in the Academy's pastoral care of students and the post holder will be expected to fulfil the role of form tutor.

## **Health and Safety Statement**

So far as is reasonably practicable, the postholder must ensure that safe working practices are adopted by employees, and in premises/work areas for which the postholder is responsible, to maintain a safe working environment for employees and service users. These are defined in the Oasis Community Learning Health and Safety policy, departmental policies and codes of practice.

## **Safeguarding Statement**

Oasis Community Learning is committed to the safeguarding of all of its young persons and expects all staff, volunteers and adults to work within the parameters of the policies and procedures as agreed by the Executive Board to ensure the safety of all young persons within its care.

**The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.**

# Teacher of PE Person Specification

## Our Purpose

Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

## Oasis Community Learning Ethos

Our ethos is an expression of our character, it is a statement of who we are and therefore has to be the lens through which we assess all we do. Our values can be summarised in five statements:

1. A passion to include everyone
2. A desire to treat everyone equally, respecting differences
3. A commitment to healthy and open relationships
4. A deep sense of hope that things can change and be transformed
5. A sense of perseverance to keep going for the long haul.

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• A degree in a related subject</li> </ul>	
<b>Experience, Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the National Curriculum, particularly statutory requirements</li> <li>• Excellent written and communication skills, including appropriate ICT skills</li> <li>• A secure knowledge of the importance of data as a means both to measure and to extend progress</li> <li>• Ability to use assessment data in planning</li> <li>• A high level of organisational skills</li> <li>• The ability to create a stimulating visual environment in the classroom</li> <li>• Understanding of what is required to secure effective teaching and learning</li> <li>• Ability to provide appropriate challenges for students</li> <li>• Knowledge of behaviour management strategies and an ability to maintain good classroom discipline</li> <li>• Understanding of the practical application of Equal Opportunities in a school context.</li> <li>• Experience in a number of sports</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to undertake Midas training in order to be able to drive a minibus</li> <li>• Willingness to undertake first aid training</li> </ul>

<p><b>Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Willingness to undergo appropriate checks, including enhanced DBS checks</li> <li>• Motivation to work with children and young people</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>• Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline</li> <li>• Flexibility and a willingness to be involved in activities that promote the community hub</li> <li>• A commitment to lifelong learning and a willingness to contribute to furthering their own learning through CPD</li> <li>• Commitment to the Academy's Equal Opportunities policies</li> <li>• Personal drive and energy to motivate and inspire staff and students</li> <li>• Capable of establishing positive relationships with parents</li> <li>• Motivation to work with children and young people</li> <li>• Integrity</li> <li>• The ability to cope with complexity, ambiguity and uncertainty</li> <li>• A genuine liking for and commitment to students even when the going gets tough!</li> <li>• Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos</li> <li>• Ability to motivate students</li> <li>• Ability to work as part of a team</li> <li>• Ability to be a reflective practitioner</li> <li>• Passion to drive and develop female sport</li> </ul>	
----------------------------------	--	--